

PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Smith (Riverdale)
August 31, 2009

Site Accessibility

Parking	(2) accessible on-site parking spaces marked and striped, but faded and located across the vehicular way when closer stalls are available. Provide 2 accessible stalls with access aisle and signage (one with van parking sign) on south side of lot closet to north entry.
Main Entry East	Although the north entry is being used as the main accessible entry, there is space to provide a ramp(s) along the exterior route from parking to the main entry that would improve access (approximately 66 lf of ramp) by allowing direct access to the office level. A ramp would also be needed at the single step near the east entry door (approximately 6 lf of ramp.)

Accessible Route & Features

Main East Entry	Verify entry (1) pair of doors has minimum 32-inch swing requirement and compliant accessible hardware. Otherwise, replace one set of double doors with (1) 3-0 compliant door.
Main North Entry	Verify entry (1) pair of doors has minimum 32-inch swing requirement and compliant accessible hardware. Otherwise, replace one set of double doors with (1) 3-0 compliant door. Verify interior directional signage pointing to lift, office and to common use spaces.
Stair/Corridor	An existing lift at this stair is noted in PPS 1997 assessment connecting the two levels, but is not shown in plan.
Entry Play Yard	Verify pair of entry doors from the corridor outside the cafeteria to the play yard has accessible clearance and lever or pull hardware at the exterior side.
Classroom doors	Provide all classrooms with lever handle hardware. (17) classrooms.

Plumbing Elements

Faculty	Provide sink at 34 inches high.
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Communication Elements

Cafetorium 14	Provide assisted listening devices if needed.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Interior Signage	Verify accessible signage at accessible restrooms and common use spaces. If signage is provided at classrooms, provide accessible signage.
North Entry	If this door being used as the main accessible entry is locked during school hours, provide a two-way audio-visual communication device from the entry to the office.

Special Spaces, Built-in Elements & Recreational Facilities

Cafeteria	Verify serving counter heights meet PPS elementary requirements.
Play Surface	There is (1) soft play area at the outside play areas. Verify and test existing



	play structure safety surfacing at this area. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structure	Verify that the existing play structure is accessible, and modify if needed.
Play Fields	Where benches are provided at play fields, provide accessible benches.

